

A 2021/2022

At Holsworthy C of E Primary School Early Years Foundation Stage, we offer a broad and balanced curriculum routed in language and progress which is personalised and tailored to each unique child's point of learning to provide the in knowledge, skills and understanding they need to be confident, inquisitive, curious, independent learners and influence their wider thinking across all areas of the curriculum. By ensuring practitioners remain flexible to foster each individual child's fascinations gives them the best chance to become well-rounded, happy individuals, ready to succeed in an ever-changing world.
Please refer to our 'Ethos and Intent' to find out how we have designed our curriculum specific to our children's needs.

	AUTUMN (Baseline first 4 weeks no topic, ensure gain child's interests to add to topic plan)	SPRING	SUMMER (Ensure Year 1 readiness)
TOPIC	Once upon a time and then there was me! Road Safety Week (Nov)	Journeys and Places	Planting and Healthy Eating
ENQUIRY BASED LEARNING	If you could be any character who would you be?	Where would you like to go if you had a free ticket?	How did that get on my plate?! (and recycling)
KEY TEXT FOCUS Ensure that there is a range of magazines that also support topics.	<p>Fiction; We're Going on a Bear Hunt by Michael Rosen The Three Little Pigs – talk for writing story The Gingerbread Man – talk for writing story Goldilocks and the Three Bears – talk for writing story The Three Billy Goats Gruff A Fairy tale with a king in it (Sleeping Beauty, Cinderella) Full, Full, Full of love! By Trish Cooke (culture & family tree link) Celebration: The Christmas Story</p> <p>Non-fiction; Homes in many cultures by Heather Adamson Homes all around the world by Clare Lewis All Kinds of People by Emma Damon</p> <p>Poetry/rhyming; The Poetry Basket – ensure that the children learn a new rhyme each week. Follow planning.</p>	<p>Fiction; Whatever Next by Jill Murphy The Naughty Bus by Jan Oke Mrs Armitage on Wheels by Quentin Blake Mr Grumpy's Outing by John Burningham</p> <p>Clever sticks by Bernard Ashley (Chinese culture link)</p> <p>Non-fiction; The May Flower https://www.salt-n-pepper.org/ Brilliant Boats by Tony Milton & Ant Parker</p> <p>Poetry/rhyming; Emma Janes Aeroplane by Katie Haworth</p> <p>The Poetry Basket – ensure that the children learn a new rhyme each week. Follow planning. https://helicopterstories.co.uk/courses/the-poetry-basket/</p>	<p>Fiction; Jack and the Beanstalk (any author) Handa's Surprise by Eileen Browne Supertato! by Sue Hendra and Paul Linnet 'Oliver's Vegetables' or 'Oliver's Fruit Salad' by Alison Bartlett and Vivian French The Tiny Seed by Eric Carl The Hungry Caterpillar by Eric Carl</p> <p>Non-fiction; How did that get in my lunchbox? by Chris Butterworth</p> <p>Poetry/rhyming; Pass the Jam Jim by Kaye Umansky and Margeret Chamberlain Don't Put your Finger in the Jelly Nelly by Nick Butterworth Mad about Minibeasts by Giles Andreae The Poetry Basket – ensure that the children learn a new rhyme each week. Follow planning.</p>

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	https://helicopterstories.co.uk/courses/the-poetry-basket/ Oi Frog series by Kes Field & Kes Gray		https://helicopterstories.co.uk/courses/the-poetry-basket/
LINKS	<p>We're Going on a Bear Hunt – Whose in my family?, Growing (baby to adult), map making of our school or Holsworthy google earth, where do I live? What type of house do I live in? What types of houses do other people around the world live in?</p> <p>Goldilocks and the Three Bears – birthday parties Goldilocks turns 5, celebrations. How do we celebrate a party? What do we write? What do we give?</p> <p>The Three Little Pigs – What kind of a house do you live in?</p> <p>The Princess and the Pea – The British Royal Family, what they wear in comparison to us All books have links to 'growing' – life cycle of a human, our family tree, what makes me special, comparisons on clothing through the times</p>	<p>The Naughty Bus – Links to travelling around a town, Holsworthy mapping – what do we see in our town?</p> <p>Whatever Next! – Moon landing Neil Armstrong (history and black and white tvs), balloon rocket experiments.</p> <p>The May Flower – Where in the world did it go (mapping), boats now and then, clothes now and then, King's. Links to Brilliant Boats, boat designs, floating and sinking.</p> <p>Emma Janes Aeroplane – links to rhyming, visiting different cities), different cultures and how we all look different, food tasting, Chinese New Year & aeroplanes/kite flying experiments.</p> <p>Mr Grumpy's Outing – travelling on a boat meeting different characters. Who did he meet? What did he pass?</p>	<p>Jack and the Beanstalk – History links to markets and milking cows, clothes.</p> <p>Oliver's Vegetables – links to family (growing), family trees (grandparents)</p> <p>The Hungry caterpillar – life cycles (butterfly, frog)</p> <p>All books – links to farming, where food comes from, places in the world, maps. Links to minibeasts</p> <p>RECYCLING – What happens to rubbish that goes in the sea. Links to Mrs Recycle and what should be done with food waste – children to go on a litter pick.</p> <p>Links to minibeasts for mini topics and a nature exploration.</p>
FAMOUS PEOPLE	<p>Michael Rosen The Grimm brothers</p>	<p>Neil Armstrong (Moon landing) Christopher Jones (Mayflower Captain)</p>	<p>David Attenborough (links to recycling) Martin Dorey (Bude, 2 minute beach clean)</p>
FESTIVALS	<ul style="list-style-type: none"> • Harvest Festival (Christian 23rd Sept 2021) • Milad Ul Nabi, The Prophet Muhammad's Birthday (Muslim, 24th October) • Halloween (31st Oct 2021) • Diwali Festival of Light (Thursday 4th November 2021) • Guy Fawkes Night (Friday 5th November, History element and mapping) • Remembrance Sunday (14th November 2021) • Interfaith week (awareness of other religion, people's tradition and dress, 15th – 21st Nov 2021) • Advent (Christian, starts on 28th Nov 2021) • St Andrew's Day (Patron Saint of Scotland, 30th Nov 2021) • Christmas (25th Dec 2021) 	<ul style="list-style-type: none"> • Shrove Tuesday (Christian, Pancake day, Tuesday 1st March 2022) & Chinese New Year (same day) • Ash Wednesday • Good Friday • Easter • Holi Festival of Colour (Hindu, 28th March 2022) • Ramadan month of fasting (Islam, 2nd April) • Eid-al-Fitr end of fasting (Islam, 2nd May 2022) 	<ul style="list-style-type: none"> • Vesak (Buddhist, Sunday 15th May 2022) • Savout (Judaism, 5th June 2022) • Hoshi Matsuri Star Festival (Thursday 7th July 2022)
SEASONS	<p>Autumn (22nd Sept – 21st Dec 2022)</p> <p>Book: 'What did the Tree See?' by Charlotte Guillain & Sam Usher</p>	<p>Winter (21st Dec – 20th March 2022) Spring (20th March – 21st June 2022)</p> <p>Artist: Georges Seurat (pointillism), Georgia O'Keefe (water colour flowers),</p>	<p>Summer (21st June – 23rd Sept 2022)</p> <p>Artist: Vincent Van Gogh (Sunflowers)</p>

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	Artist: Gustav Klimt (Tree of Life, patterns), Andy Warhol (printing – with leaves)		
SCIENCE EXPERIEMNTS/ EXPLORATION (not extensive of...)	House building – how strong is the house? (newspaper, sticks, etc) Waterproof material Wind experiments (linked to Autumn) flying a kite, Our senses (linked to learning about us and how we are different) – messy walks bare feet through leaves, jelly, rice etc. Smell tasks, touch and blindfold tasks. What do we like/don't like – how are we different? Cooking – porridge, gingerbread	Balloon rocket art Rocket explosions Floating and sinking (boat making) Aeroplanes/kites and wind Food tasting and cooking from around the world	Bean growing experiments – light and dark etc Planting in our allotment Recycling paper – make your own paper or bowl – even add seeds as a present to make seed paper Cooking activities Exploring fruit and veg – drawings/paintings/eating (Waitrose) Water pollution experiment Various other recycling experiments Butterfly to release
ART FOCUS	Links to seasons above Maths art link: Piet Mondrian (rectangles, squares), Kandinsky (circles) Portraits – Guiseppe, Andy Warhol, Hannah Wheeler (Bude), Colour mixing Developing drawing skills	Links to seasons above Banksy – linking his art to places that 'Emma Janes Aeroplane' visited and other places in the world. Kazimir Malevich – 'birds eye view' art	Linked to seasons above Goldsworthy – natural art A look at various artist who work with recycled materials around the world Mrs Recycle – help to create a Reception recycled art piece
VISITS	Visit to Plymouth Theatre or a performance from puppeteers in school	The Naughty Bus author visit Explorer Dome Visit (walk) around Holsworthy to map out where we live.	Litter pick in the community Visit to a farm or tractor visit to school Visit to a pond
Oral hygiene	Oral Health Hygiene https://www.dentalhealth.org/Pages/Category/oral-health-in-schools (this page also sells resources 'brushing packs' & has a powerpoint to use) My Smile NHS (you can get an accreditation) https://www.dentalhealthcareeoe.nhs.uk/services/oral-health-improvement/my-smile/ CBeebies (My First Dentist) Osbourne Book – Why Should I brush my teeth The Selfish Crocodile by Faustin Charles & Mike Terry Pepper Pig and the Dentist (book and tv episode) Topsy and Tim go to the Dentist (book and tv episode) Mr Moony & the Little Boy who wouldn't brush his teeth by Susan Saleh	Recap using a book from the list	Recap using a book from the list
Characteristics of Effective Teaching and Learning	Playing and Exploring; I can do things independently that I have already been taught. I can respond to new experiences that I am shown. Active Learning; I can take part in routines and predict these happening. Creating and Thinking Critically;	Playing and Exploring; I can bring my own fascinations and thinking into my learning. I can guide my own thinking and actions by talking to myself and others whilst I learn. Active Learning;	Playing and Exploring; I can plan ahead and think about how I may explore and learning with objects. Active Learning; I can use a range of strategies to reach my goal by continually reflecting on my work. Creating and Thinking Critically;

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I can take part and begin to think of my own ideas which I can express to others.

I can keep persevering when things are difficult and begin to correct my mistakes.

Creating and Thinking Critically;

I can feel confident with developing my own ideas.

I make links between ideas and my own views.

I can give attention to my tasks and ignore distractions with increasing control.

I can solve problems by using strategies and making changes to over-come these to reach my end goal.

B 2022/2023

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	AUTUMN (Baseline first 4 weeks no topic, ensure gain child's interests to add to topic plan)	SPRING	SUMMER (Ensure Year 1 readiness)
TOPIC	Each one of Us, Occupations & Super Heroes! Road Safety Week (Nov)	Animals and Habitats	Magical Adventures
ENQUIRY BASED LEARNING	What can you do that no-one else can?	Why do we need a home?	What would we need to learn to become a pirate?
IMMERSION WEEK/DAY (start of topic)	Occupations – all EYFS staff dress each day as a planned week exploring different occupations (children to dress up on last day) Superhero day – dress up as your favourite Superhero!	Dinosaur Day – All staff and pupils to dress up as explorers and have a day of going Celebrate different cultures day – come as yourself	Pirate week! – Train as a pirate Beach visit immersion
KEY TEXTS	<p>Fiction; I can do everything that's anything all on my own by Lauren Child When I Grow up by Al Yankovic Superhero Mum by Timothy Knapman Superhero Dad by Timothy Knapman A Superhero like you by Dr Ranj (about different people that help us) Postman Pat by John Cunliffe Percy the Park Keeper After the Storm by Nick Butterworth Full, Full, Full of love! By Trish Cooke (culture & family tree link) George Saves the World by Lunchtime by Jo Readman (recycling link)</p> <p>Non-fiction;</p>	<p>Fiction; The Girl & the Dinosaur by Sarah Massini and Hollie Hughes Dear Zoo by Rod Campbell Handa's Surprise by Eileen Browne The Three Little Pigs – talk for writing story Goldilocks and the Three Bears – talk for writing story https://wildtribeheroes.com/ (series about animals and climate change, Cornwall based author)</p> <p>Non-fiction; Homes in many cultures by Heather Adamson Homes all around the world by Clare Lewis Little People, Big Dreams Series – David Attenborough by Maria Isabel & Sanches Vegara Little People, Big Dreams Series – May Anning (as above)</p>	<p>Fiction; Jack and the FlumFlum Tree by Julia Donaldson The Pirates Next Door by Jonny Duddle The Rainbow Fish by Marcus Pfister Tiddler by Julia Donaldson – talk for writing version Mrs Armitage and the Big Wave by Quentin Blake Clean up by Nathan Bryon (about littering and has different cultural references) Somebody Swallowed Stanley by Sarah Roberts (about litter in the sea)</p> <p>Non-fiction; Under the Sea by Anna Milbourne</p> <p>Poetry/rhyming; Emma Janes Aeroplane by Katie Haworth Hooray for Fish by Lucy Cousins</p>

Ensure that there is a range of magazines that also support topics.

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	<p>Various Occupation books (fire, paramedics, nurses, vets, teachers, farmers, office etc) All Kinds of People by Emma Damon</p> <p>Poetry/rhyming; When I Grow up by Steve Antony Happy in Our Skin by Fran Manushkin (culture link) The Poetry Basket – ensure that the children learn a new rhyme each week. Follow planning. https://helicopterstories.co.uk/courses/the-poetry-basket/</p>	<p>10 Things I can do to help the World by Melanie Walsh</p> <p>Poetry/rhyming; A girl called Mary by GD Waters The Poetry Basket – ensure that the children learn a new rhyme each week. Follow planning. https://helicopterstories.co.uk/courses/the-poetry-basket/</p>	<p>Commotion in the Ocean by Giles Andrea The Poetry Basket – ensure that the children learn a new rhyme each week. Follow planning. https://helicopterstories.co.uk/courses/the-poetry-basket/</p>
<p>LINK</p>	<p>All books have links to occupations Links to our preferences and how we are all different with our likes/dislikes Links to different cultures</p>	<p>Dinosaur fossils - Mary Anning (Palaeontologist and fossil collector, Lyme Regis) and the Natural History Museum – links to clothes that we used to wear in the past, history of how the earth was made, volcanoes Dear zoo – links to habitats around the world, links to our ‘houses and homes’ and what houses look like around the world. Handa’s Surprise – different animals and habitats, links to our ‘houses and homes’ and what houses look like around the world. Rid misconception of African homes. Links to eating healthily The Three Little Pigs & Goldilocks and the Three Bears – different house and what they are made of HABITATS IN DANGER - links to pollution, deforestation etc</p>	<p>Jack and FlumFlum – what you would take on a journey/holiday, where would you go and mapping, treasure hunts The Pirates Next Door – who lives in our neighbourhood? Treasure hunts and mapping, family tree links – pirate school – what would be need to know to become a pirate? Tiddle & The Rainbow Fish – animals under the sea – relate to coast line, friendships Mrs Armitage on Wheels – what do you need to take to the beach? How do you keep safe? Somebody Swallowed Stanley – Littering the sea links, litter pick at the beach</p>
<p>Famous people/artists</p>	<p>Maths art link: Piet Mondrian (rectangles, squares), Kandinsky (circles)</p>	<p>Mary Anning (Palaeontologist and fossil collector, Lyme Regis) David Attenborough (share clips of series of animals)</p>	<p>Famous pirates – Black Beard, Anne Bonney David Attenborough Martin Dorey (2 minute Beach Clean)</p>
<p>FESTIVALS</p>	<ul style="list-style-type: none"> • Harvest Festival (Christian) • Milad Ul Nabi, The Prophet Muhammad’s Birthday (Muslim) • Halloween (31st Oct 2021) • Diwali Festival of Light () • Guy Fawkes Night () • Remembrance Sunday (13th November 2022) • Interfaith week (awareness of other religion, people’s tradition and dress) • Advent (Christian) • St Andrew’s Day (Patron Saint of Scotland) 	<ul style="list-style-type: none"> • Shrove Tuesday (Christian, Pancake day, & Chinese New Year) • Ash Wednesday • Good Friday • Easter • Holi Festival of Colour (Hindu) • Ramadan month of fasting (Islam) • Eid-al-Fitr end of fasting (Islam) 	<ul style="list-style-type: none"> • Vesak (Buddhist) • Savout (Judaism) • Hoshi Matsuri Japanese Star Festival (July)

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	<ul style="list-style-type: none"> • Christmas (25th Dec 2021) 		
SEASONS	<p style="text-align: center;">Autumn (22nd Sept – 21st Dec 2022)</p> <p>Book: ‘What did the Tree See?’ by Charlotte Guillain & Sam Usher</p> <p>Artist: Gustav Klimt (Tree of Life, patterns), Andy Warhol (printing – with leaves)</p>	<p style="text-align: center;">Winter (21st Dec – 20th March 2023) Spring (20th March – 21st June 2023)</p> <p>Artist: Georges Seurat (pointillism), Georgia O’Keefe (water colour flowers),</p>	<p style="text-align: center;">Summer (21st June – 23rd Sept 2023)</p> <p>Artist: Vincent Van Gogh (Sunflowers)</p>
SCIENCE EXPERIEMNTS/ EXPLORATION	<p>Moving Superhero scene with magnetic and paper clip behind</p> <p>Superhero flying balloons</p> <p>https://www.sciencebuddies.org/blog/summer-of-stem-7-superhero-science</p> <p>https://www.whatdowedoallday.com/superhero-science-activities/</p>	<p>Habitats – creating own</p> <p>How do arctic animals stay warm in icy water?</p> <p>Ice experiments</p> <p>Which materials are water proof?</p> <p>Building houses with newspaper, sticks and straw – which is the strongest?</p> <p>Volcano experiments</p>	<p>Floating and sinking</p> <p>Pirate coins (making coins shiny with bicarbonate)</p> <p>Magnets – pirate treasure</p> <p>Water density experiment</p> <p>Skittles and water</p> <p>Bath bombs – how to make a stinky pirate smell nice!</p>
ART FOCUS	<p>Maths art link: Piet Mondrian (rectangles, squares), Kandinsky (circles)</p> <p>Colour mixing</p> <p>Developing drawing skills</p> <p>Andy Warhol Superhero Pop art Hand print pop art</p>	<p>Links to Seasons above</p> <p>Paleoart & How to draw dinosaurs -</p> <p>https://www.nhm.ac.uk/discover/how-to-draw-a-dinosaur.html</p> <p>https://www.tate.org.uk/art/teaching-resource/animals-art</p>	<p>Links to Seasons above</p> <p>Sand art</p> <p>Goldsworthy – natural art</p> <p>Sue Read - (sea scape artist, Bude)</p>
Visits	<p>Visit from the Police</p> <p>Walk and visit to the Fire Service</p> <p>Other parent visitors in with different jobs</p>	<p>Dartmoor zoo visit</p> <p>Animal sanctuary visit</p> <p>Parent builders come in to share skills</p>	<p>Bude Beach visit – visit the lifeguards, Martin Dorey litter pick</p> <p>Fundraising Pirate run around the park, finish with a pirate picnic</p>
Oral Hygiene	<p>Oral Health Hygiene</p> <p>https://www.dentalhealth.org/Pages/Category/oral-health-in-schools (this page also sells resources ‘brushing packs’ & has a powerpoint to use)</p> <p>My Smile NHS (you can get an accreditation)</p> <p>https://www.dentalhealthcareeoe.nhs.uk/services/oral-health-improvement/my-smile/</p> <p>CBeebies (My First Dentist)</p> <p>Osbourne Book – Why Should I brush my teeth</p> <p>The Selfish Crocodile by Faustin Charles & Mike Terry</p> <p>Pepper Pig and the Dentist (book and tv episode)</p> <p>Topsy and Tim go to the Dentist (book and tv episode)</p> <p>Mr Moony & the Little Boy who wouldn’t brush his teeth by Susan Saleh</p>	<p>Recap using a book from the list</p>	<p>Recap using a book from the list</p>
Characteristics of Effective Teaching and Learning	<p>Playing and Exploring;</p> <p>I can do things independently that I have already been taught.</p> <p>I can respond to new experiences that I am shown.</p> <p>Active Learning;</p> <p>I can take part in routines and predict these happening.</p>	<p>Playing and Exploring;</p> <p>I can bring my own fascinations and thinking into my learning.</p> <p>I can guide my own thinking and actions by talking to myself and others whilst I learn.</p> <p>Active Learning;</p>	<p>Playing and Exploring;</p> <p>I can plan ahead and think about how I may explore and learning with objects.</p> <p>Active Learning;</p> <p>I can use a range of strategies to reach my goal by continually reflecting on my work.</p>

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Creating and Thinking Critically;
I can take part and begin to think of my own ideas which I can express to others.

I can keep persevering when things are difficult and begin to correct my mistakes.
Creating and Thinking Critically;
I can feel confident with developing my own ideas.
I make links between ideas and my own views.

Creating and Thinking Critically;
I can give attention to my tasks and ignore distractions with increasing control.
I can solve problems by using strategies and making changes to over-come these to reach my end goal.