# Application for Employment – Education Support Staff



We are committed to equal opportunities in employment and service delivery, and are only interested in your ability to do the job.

Please complete in clearly written or typed black ink, continuing on separate sheets where necessary.

Post applied for:	Job refe	Job reference:			
School:	Closing	Closing date:			
1. PERSONAL DETAILS					
First name/s:		Last name:			
Address:		Previous Name(s):			
		NI Number:			
		Telephone (Daytime):			
		Telephone (Mobile):			
Postcode:		Email address:			
2. EMPLOYMENT HISTORY - Pres	sent or most recent e	mployment			
Name of employer:					
Job title:		Salary:			
Dates from / to:					
Period of notice / date available to start:					
Key responsibilities:					
Reason for seeking new position/leaving:					
NP If you have more than one or alsume	nt place provide the same infor	mation for each job, if necessary on a separate sheet.			
NB. II you have more than one employme	mit please provide the same infor	mation for each job, if necessary on a separate sneet.			

3. PREVIOUS EMPLOYMENT

Please start with the most recent including	a an	y unpaid or volunta	ry work. Continue on	separate sheet i	f necessary	١.
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Job title and brief outline of duties	Name and address of employer	Dates From - to (month & year)	Reason for leaving
Please give details and an explanation for any gaps	s in your employment history	:	
3	,		

## 4. EDUCATION, TRAINING AND DEVELOPMENT

**Secondary school/college/university/apprenticeship** *including current studies, with the most recent first.* 

Name of institution	Dates From – To (month & year)	Courses/subjects taken	Qualifications/grade

NB. We reserve the right to contact employers or educational establishments to verify details given.

Professional / Technical membership  Name of professional / technical body  Grade of membership  5. SUPPORTING STATEMENT  Please read the job description and person specification. Using examples, show how your knowledge, skills and experience meet each of the essential requirements of the person specification and as many desirable requirements as possible. Please draw on your relevant experiences; including paid employment, voluntary work, family experiences and leisure activities as evidence.	<b>Details of any relevant learning and development.</b> Please include (e.g. short courses, first aid, computer skills, work-based NVQ etc.,	
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Please continue on a separate sheet if necessary.

#### 6. EMPLOYMENT CHECKS FOR THE SAFEGUARDING OF CHILDREN

We are committed to safeguarding and promoting the welfare of children and young people and expect all staff to share this commitment. As part of our commitment, we need to ensure that all potential employees satisfy our employment checks. Please note that where appropriate, shortlisted and/or potentially suitable applicants will be required to undertake further checks, including references, and will be required to provide a Disclosure from the DBS.

#### Rehabilitation of Offenders Act

We will treat applicants who have a criminal record fairly and will not discriminate because of a conviction or other information revealed. Possession of a criminal record will not automatically prevent applicants from working with us. As part of the recruitment process any information revealed regarding a criminal record will only be considered in light of its relevance to the post for which the candidate is applying.

You are applying for a post which is eligible for a DBS Disclosure, and, by submitting this application you should be aware that if your application is successful, a DBS Disclosure will be sought which will detail any convictions, cautions, reprimands, final warnings or any other information held about you which would not be filtered in line with current guidance.

We are committed to interviewing people with a disability who meet the essential criteria of the person specification. The Disability

I confirm that I have read and understood the information contained in this section  $\Box$ 

#### 7. ADDITIONAL INFORMATION

If yes, give name and relationship:

Discrimination Act defines a person as having a disability if he or she has," a physical or mental impairment which has a substanti and long-term adverse effect on his or her ability to carry out normal day to day activities".					
Do you have a disability?	Yes □	No □			
We will make reasonable adjustments to help a person with a disabilit successful, to assist you in carrying out the duties of your job.	y through the application	& selection process an	ıd, if		
Are you eligible to work in the UK?	Yes □	No □			
Do you require a work permit?	Yes □	No □			
Do you, your partner or family have any interests (financial, professional or otherwise) that may conflict with your employment? (If yes, give details)	Yes □	No 🗆			
Are you related to any member of staff / governor at the school?	Yes □	No 🗆			

Note: Soliciting support or information to give an unfair advantage may disqualify your application.

#### 8. REFERENCES

Name:

Please give details of at least two referees, one of whom must be your current or most recent employer. If you are in, or have just completed full-time education, one referee should be from your school, college or university. References must cover a **minimum of three years** of employment. If there has been a gap in employment or where you do not have three years of employment then a personal reference covering this period from someone who can comment on your ability to do the job is acceptable. Referees must not be related to you, or writing solely in the capacity of a friend, and must be able to comment on your skills and abilities in relation to the post.

Optional sentence for schools to apply/amend/remove according to local policy: References will be taken up on all short-listed candidates before interview.

Name:

Address:	Address:
Tel no:	Tel no:
Email:	Email:
Occupation/Relationship:	Occupation/Relationship:
How long have they known you?	How long have they known you?
employers for information to verify particular experiences or qua	
I declare that the information given in this application is, to the bused for purposes registered by the school and/or Devon County understand that if, after appointment, any information is found to	·
Signature:	Date:
Where did you see the advertisement for this post?	

**Data Protection Act and General Data Protection Regulations.** The personal data you provide in this job application will be used for recruitment purposes. If your application is successful the personal data will be stored on your employee file and used for payroll and personnel administration. It will only be shared with school/council officers with a legitimate need to view it, and with government departments and agencies where there is a legal obligation to do so. Personal data held about unsuccessful candidates will only be retained for twelve months. Full details of how the school/council processes your personal data for job applications, including your rights under the General Data Protection Regulations is outlined in the Job Applications Privacy Notice enclosed with your application material

YOUR COMPLETED APPLICATION SHOULD BE SENT TO THE ADDRESS/EMAIL ADDRESS AS SPECIFIED IN THE APPLICATION MATERIAL.

FOR SCHOOL / OFFICE USE ONLY			
Application received:	/ / 20	Application acknowledged:	/ / 20
Equal Opportunities questionnaire remov	ed and recorded	d anonymously: / /20	
Shortlisting			
Interview date:	/ / 20		
Shortlisted - Notified of interview date:	/ / 20	Not shortlisted - Informed of decision:	/ /20
Selection			
Yes: offered employment:	/ / 20	No: Informed of decision:	/ /20
Employment checks			
Evidence of qualifications received:	/ /20	Evidence of eligibility to work in the UK received:	/ /20
References requested:	/ / 20	References received:	/ /20
References satisfactory?	Y/N		
Online DBS check:	/ / 20	DBS check received:	/ /20
DBS check satisfactory?	Y/N		
Medical check sent:	/ / 20	Medical check received:	/ /20
Medical check satisfactory?	Y/N		
Appointment			
Start date:	/ / 20	Statement of Particulars sent:	/ /20

Version date: 06/2020

## **Equality and Diversity Monitoring**

#### Please complete the form that follows on the next page.

Freedom from discrimination and equality of opportunity are basic rights. NAME OF SCHOOL is committed to challenging inequality and celebrating diversity.

The information you provide on the form overleaf is not part of our selection process and will be separated from your application form and only used for monitoring purposes to ensure that people are treated fairly and according to their needs. It will only be accessible to the administration team, who will record the data in anonymous format for monitoring purposes. The appointing officer(s) and/or the shortlisting panel will not have access to the information it contains.

### **Guidance Notes on Disability**

Under the Equality Act 2010 you are considered to have a disability if you have 'a physical or mental impairment which has a substantial and long-term adverse effect upon your ability to carry out normal day-to-day activities'.

**Physical and mental impairments** include sensory impairments and Deaf Sign Language users. Mental illness is included if it has a substantial effect on normal day to day activity. Past conditions are included. Progressive conditions, such as cancer, multiple sclerosis, muscular dystrophy and HIV infection, are covered from the point of diagnosis. Severe disfigurements are included.

**Substantial adverse effect** is more than a minor or trivial effect. Substantial effects of a disability, which has ceased but is expected to recur at least once a year, for example rheumatoid arthritis or epilepsy, are included in the definition.

**Long term effect** is one which has lasted, or is likely to last, 12 months or more.

Normal day to day activities are those which are carried our by most people on a fairly regular and frequent basis.

Full definitions of disability are available from <a href="https://www.gov.uk/definition-of-disability-under-equality-act-2010">https://www.gov.uk/definition-of-disability-under-equality-act-2010</a>.



#### **Guaranteed Interview REMOVE IF NOT APPLICABLE**

As a disability confident employer we guarantee to interview all disabled applicants who meet the essential criteria of the person specification. Please indicate on the application form if you require adjustments for the interview.



First Name(s):	

Surname:							
1. GENDER:	Mal	Male □ Female □ Other/Non-Binary			ary 🗆		
<b>2. AGE:</b> 16-24 □ 45-49 □		25-29 □ 50-54 □	30-34 □ 55-59 □	35-39 □ 60-64 □	40-44 □ 65+ □		
3. ETHNIC GF To which of t		you consider tha	t you belong? (	tick appropriate	box)		
Asian / Britisl	n Asian	П	Mixe	ed Heritage			
Black / Black				te British			
Chinese / Brit				White Other			
Gypsy / Trave			Othe	Other			
If you have a	nswered 'any c	other' in any grou	p please specif	y below 			
		have a disability? previous page)	Yes □	No □			
For internal u	use only						
Job Title:							
Vacancy Ref:							