

This document sets out how our school provides inclusive education for **all** pupils, following the:

- [SEND Code of Practice \(2015\)](#)
- [Equality Act \(2010\)](#)
- [Devon’s OAIP \(Ordinarily Available Inclusive Provision\)](#)
- [Devon Targeted Support Framework](#)
- [Graduated Approach \(Assess–Plan–Do–Review\)](#)

Our commitment:

- Inclusive practice is *helpful to all, harmful to none, crucial for some*.
- Quality First Teaching is the foundation of all provision.
- Provision is reviewed termly and adapted based on pupil need.

Graduated Approach

- **Assess:** Identify needs using Devon’s Graduated Response Tool.
- **Plan:** Agree strategies and interventions with pupil and family.
- **Do:** Implement support within classroom and/or targeted groups.
- **Review:** Measure impact, adjust provision, involve external agencies if needed.

Wave Model

Wave	Description	Examples
Wave 1	Universal – OAIP strategies for all pupils	Visual timetables, differentiated tasks, dyslexia-friendly fonts, etc
Wave 2	Targeted – short-term, small group or individual	Precision teaching, Lego Therapy, social skills groups, etc
Wave 3	Specialist – external agency involvement	EHCP support, SALT, CAMHS, Educational Psychologist, etc

Further information/examples:

Wave 1: Our Universal Ordinary Available Inclusive Provision (OAIP)

- **Cognition & Learning**
 - Differentiated curriculum and outcomes.
 - Use of visuals, scaffolds, and worked examples.
 - Pastel-colored handouts, uncluttered displays.
 - Access to manipulatives (Numicon, 100 squares).
- **Communication & Interaction**
 - Visual timetables and “now/next” boards.
 - Modelled language and structured talk partner time.
 - Use of symbols and pictures (Widget).
 - Reduced background noise and clear instructions.
- **Social, Emotional & Mental Health**
 - Relational and restorative approaches.
 - Daily check-ins and safe spaces.
 - Consistent routines and visual cues.
 - Regular PSHE and Zones of Regulation.
- **Sensory & Physical**
 - Clutter-free classrooms, minimal ceiling hangings.
 - Sensory breaks and access to wobble cushions.
 - Adjusted lighting and acoustics.
 - Alternative recording methods (ICT, scribe).

Wave 2: Targeted Support Framework

Identification

We use [Devon's Needs Indicator Tool](#) to identify pupils who require additional support beyond universal OAIP strategies.

Provision

Targeted support involves short-term, structured interventions (typically 6–12 weeks) that are reviewed termly to monitor progress and adjust provision.

Examples of Targeted Interventions include:

- **Cognition & Learning:** Precision teaching, Read Write Inc. (RWI) phonics interventions.
- **Communication & Interaction:** Lego Therapy, social stories, speech and language programmes.
- **Social, Emotional & Mental Health (SEMH):** Zones of Regulation, mentoring, access to The Canopy provision.
- **Sensory & Physical:** Fun Fit, Theraputty activities, sensory circuits.

Wave 3: Specialist Support

Our school works with a range of specialist services provided by Devon County Council and health partners. These services support pupils with complex needs and ensure inclusive practice. Below are the key categories and some of the services available:

<p>Educational & Advisory Services</p> <ul style="list-style-type: none"> • Educational Psychology Service • SEND Advisory Team • Communication & Interaction Team (C&I) • SEMH Advisory Team • Sensory & Physical Team • Ethnically Diverse Education Achievement Service 	<p>Health & Therapy Services</p> <ul style="list-style-type: none"> • Speech and Language Therapy (SALT) • Occupational Therapy (OT) • Physiotherapy • CAMHS • Autism Assessment Service
<p>Specialist Outreach & Inclusion</p> <ul style="list-style-type: none"> • Special Partnership Trust Outreach • North Devon SEND & Inclusion Drop-ins • SEND Support Consultations 	<p>Early Years & Complex Needs</p> <ul style="list-style-type: none"> • Portage Service • Nursery Plus • SCAC (Specialist Children's Assessment Centre)
<p>Other Key Services</p> <ul style="list-style-type: none"> • Learning Disability Nurses • ADHD Support Team • Teacher of the Deaf • ROVIC (Visual Impairment) • Bladder & Bowel Team • Epilepsy Nurse • DIAS (Devon Information Advice and Support Service) 	