

Key development points

Provision of High Quality Physical Education.

- Ensure all teaching is at least good and better.
- Ensure assessment is understood by all staff and used effectively to move children on in their learning.
- Ensure the school promotes high quality P.E. provision and access for all children.

Personal Health and Well-Being.

- Ensure all children have a sound understanding of healthy diet and the essential need to be active every day.
- Encourage a whole school healthy ethos through all staff leading by example and being a presence during morning, break time, lunch time and after school sessions.

Access to a wide range of sports and exercise opportunities, in and outside of school (Health and lifelong participation)

- Increase the number of sports clubs on offer.
- Increase the number of children attending sports clubs.
- Provide a healthy lifestyle and cookery club.
- Prioritise PP children and those identified by class teachers as having a need for sports.

Promotion of active, structured play at lunch times

- Promote healthy lifestyles and lifelong participation
- Further develop the school playground. Introduce further sporting + non-sporting activities.
- Ensure lunch time supervisors are trained in effective organisation of activities and organisation of playground leaders
- Train new playground leaders and empower them to plan and lead their own sessions on both KS1 and KS2 playgrounds.
- Ensure there is a wide variety of quality equipment to enable adults and leaders to plan and organise a wide range of activities to engage all children – survey to assess children’s preferences.

Promotion of Competitive Sport.

- To ensure all pupils represent their house in intra-school sport a minimum of three times per year.
- To ensure all children have the opportunity to represent the school in some sporting capacity.
- To promote disability sport

Funding

PE premium funding allocation 2016-2017	
NOR in KS1 and KS2	219
Basic grant	£16,000
Allocated per pupil x £10	£2190
Total allocation	£18,190

Note: CH can provide all training and up skill all teachers – however, with funding available, and an expectation to show impact of this money in addition to limits on CH time, buying in selected and targeted outside training may be more appropriate on occasion.

PE and Health Team:	
P.E Subject Leader	Chris Hurley
PHSE Subject Leader	Rachel Sharpe
PE/ PHSE Lead Governor	Debbie Squirrel
Head teacher	Tim Salvadori

Funding for the PE and sport premium

Schools receive PE and sport premium funding based on the number of pupils in years 1 to 6.

In cases where schools don't follow year groups (for example, in some special schools), pupils aged 5 to 10 attract the funding.

In most cases, we determine how many pupils in your school attract the funding using data from the January 2017 school census.

If you are a new school or a school teaching eligible pupils for the first time in the academic year 2017 to 2018, we will base your funding on data from the autumn 2017 school census.

Funding for 2017 to 2018

Schools with 16 or fewer eligible pupils receive £1,000 per pupil.

Schools with 17 or more eligible pupils receive £16,000 and an additional payment of £10 per pupil.

We will publish the school level breakdown of funding for the academic year 2017 to 2018, including conditions of grant, in October 2017.

Funding for 2016 to 2017

Schools with 16 or fewer eligible pupils receive £500 per pupil.

Schools with 17 or more eligible pupils receive £8,000 and an additional payment of £5 per pupil.

The [breakdown of funding for the academic year 2016 to 2017](#), including conditions of grant, is available.

Payment dates for 2016 to 2017

Maintained schools, including PRUs and general hospitals

Maintained schools, including PRUs and general hospitals, do not receive funding directly from DfE. We give the funding to your local authority and they pass it on to you.

We give local authorities PE and sport premium funding for maintained schools in 2 separate payments. Local authorities receive:

- 7/12 of your funding allocation on 29 October 2016
- 5/12 of your funding allocation on 27 April 2017

If you are a new maintained school or if you are teaching eligible pupils for the first time in the academic year 2016 to 2017, local authorities receive:

- 7/12 of your funding allocation on 31 January 2017
- 5/12 of your funding allocation on 27 April 2017

How to use the PE and sport premium

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer.

This means that you should use the premium to:

- develop or add to the PE and sport activities that your school already offers
- make improvements now that will benefit pupils joining the school in future years

For example, you can use your funding to:

- hire qualified sports coaches to work with teachers
- provide existing staff with training or resources to help them teach PE and sport more effectively
- introduce new sports or activities and encourage more pupils to take up sport
- support and involve the least active children by running or extending school sports clubs, holiday clubs and [Change4Life](#) clubs
- run sport competitions
- increase pupils' participation in the [School Games](#)
- run sports activities with other schools

You should not use your funding to:

- employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of the national curriculum - including those specified for swimming (or, in the case of academies and free schools, to teach your existing PE curriculum)

Get advice

Visit [Sports Coach UK's 'coaching in primary schools toolkit'](#) for advice on employing sports coaches for your school and for guidance on the activities sports coaches can help you with.

Watch [short films on the Sport England website](#) for more advice on using the PE and sport premium effectively. Sport England produced these films in collaboration with the Association for Physical Education, the Youth Sport Trust, County Sports Partnership Network, Sports Coach UK and Compass.

Find out [what works in schools and colleges to increase levels of physical activity among children and young people](#).

You can also contact your local [county sports partnership \(CSP\)](#) for support with spending your PE and sport premium.

Accountability

Ofsted inspections

Ofsted assesses how primary schools spend their PE and sport premium. You can find details of what inspectors look for in the '[Ofsted schools inspection handbook 2015](#)'. Read the section on 'effectiveness of leadership and management'.

Online reporting

You must [publish details of how you spend your PE and sport premium funding](#) on your school's website.

You can download a tool to help you measure and report on the impact of your spending from:

- [The Association for PE](#)
- [Youth Sport Trust](#)

PE Development Plan 2017-18

Funding:	<ul style="list-style-type: none"> Government sports contribution 	<ul style="list-style-type: none"> £18,190 	
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Provision of High Quality Physical Education

Objective	Success criteria	Lead	Actions	Monitoring Arrangements/ When?	Spending	Evaluation
To improve teaching of PE across the school	<p>All Teachers feel confident to deliver all areas of P.E effectively</p> <p>Measurable improvement of quality of teaching PE skills</p> <p>Measurable improvement of children's PE confidence</p> <p>Resources for teaching a range of PE sports</p> <p>Ensure swimming teaching is of a high quality (refer to Devon swim 100 + schemes)</p> <p>Increased number of children to swim 100m by the end of primary school.</p>	CH	<ul style="list-style-type: none"> CH to informally observe PE lessons and provide advice and feedback in a supportive way. Provide all teachers a questionnaire regarding P.E. – assess confidence and areas they would like to develop/training needs. Collate findings – ID whole school areas of development. Provide training courses Provide all children a questionnaire regarding P.E. and school sport – assess confidence and areas they would like to develop. Audit current PE resources including PE equipment and planning. CH to organise swimming teaching for all classes. Funding provided for children already at the national curriculum standard (25m) to extend and develop swimming further. 	<p>Monitor teaching Autumn 2017</p> <p>Autumn 2017</p> <p>Autumn 2017</p> <p>Autumn 2017 Restock PE equipment</p> <p>Assessment at start and end of swimming unit to be filled in by teacher – report to CH. Funding provided for these children. Estimate = 40 children</p>	<p>CH cover £400</p> <p>Training course costs: tbc Estimate - £800 CH cover £100</p> <p>CH cover £100</p> <p>£1000</p> <p>£1000</p>	
Improve facilities to allow better PE teaching and active lunch times	Facilities at school enable all learners to access the curriculum and gain a positive, structured education.	CH AT TS	<ul style="list-style-type: none"> Upgrade current school playground <ul style="list-style-type: none"> Update markings Add football and basketball goals/ hoops Add additional usable space for PE, clubs and active lunch times. <ul style="list-style-type: none"> Put down all weather surfacing on school field to allow access all year round. Field currently unusable 90% of the year. Grass still available on school field + park so would not lose this facility. 	Target – Christmas	<p>£600 ks2 £600 ks1 £5000</p> <p>£8000</p>	
To improve assessment of core PE skills.	Effective and manageable assessment of children's PE skills	CH	<ul style="list-style-type: none"> Audit and evaluate existing assessment arrangements. Implement effective and manageable assessment system (if required) Set up digital assessment sheets using Babcock descriptors + other level/skill descriptors. Assessment at start and end of each unit of work (Possibly just at end depending on time taken and available for teachers) 	Monitor and evaluate implementation and effectiveness of assessment	CH cover £100	

Personal Health and Well Being/Healthy and active lifestyles						
Objective	Success criteria	Lead	Actions	Monitoring Arrangements/ When?	Spending	Evaluation
Promote health related, active school events throughout the year.	Children are encouraged to take part and enjoy active school events with a purpose.	CH AP MF KC	<ul style="list-style-type: none"> CH to talk to SLT – look through diary and decide when/what activities should be organised (see also intra school sport activities) <p>Info/examples to consider</p> <ul style="list-style-type: none"> Autumn <ul style="list-style-type: none"> Street Dance focus for Children In Need day. Spring <ul style="list-style-type: none"> Sports Relief Week March Summer <ul style="list-style-type: none"> Skipathon 	1 x health day per term (+ 1 x intra school event per term)	CH cover £150	
Healthy eating and lifestyle choices to be promoted	<p>Increased activity levels for all pupils</p> <p>Increased activity levels for most inactive pupils</p> <p>Increased awareness of health and diet</p> <p>Increased skills in healthy food preparation</p>	CH ST DS TS	<ul style="list-style-type: none"> Questionnaire on PA levels and diet (could be incorporated into the PE and clubs questionnaire) Purchase extra equipment for healthy, active exercise club/ clubs Healthy cooking, eating and lifestyle club set up. Purchase additional equipment for healthy eating provision Send members of staff on training courses – healthy eating + fitness instruction Pay instructors/organisers 	<p>Questionnaire data to be reviewed</p> <p>Collate information regarding activity levels, diet, wellbeing and attitude towards sport/ exercise.</p> <p>Before October HT</p>	<p>£250</p> <p>£250</p> <p>£300</p>	
Wake and Shake for children and families	All children, parents and family members to participate in daily, fun physical activity before the beginning of the school day.	CH + ST	<ul style="list-style-type: none"> At 8.30 every morning Music and dance/aerobic style activities on infant playground/hall School hall to be used if weather is wet Parents and family members can attend and join in or visit the café. All children must attend if on school premises. Staff to attend if possible (not compulsory but encouraged) 	Staffing costs	5x15 mins x 38 @ £2 = £380	
Healthy breakfast and activity club	<p>All children to be given the opportunity to have a healthy, positive start to the day by engaging in fun, active games as well as a range of other play activities.</p> <p>All children have the opportunity to have a healthy breakfast before the start of the school day.</p>	CH + ST + ES	<ul style="list-style-type: none"> Breakfast club set up and starting at 8am in hall Organise staff member to run café every morning – 2 for breakfast club + 1 for café (depending on numbers) Register of children to be kept and monitored Free access to breakfast club for children on PP register. Target these families. Children not having breakfast at home to be identified by class teachers – target these children. Special invitations sent. Additional activity equipment to be purchased – encourage activity rather than being sedentary. 		<p>PP budget</p> <p>PE/ Health budget</p> <p>£200</p>	

Access to a wide range of sports and exercise opportunities, in and outside of school (Health and wellbeing)

Objective	Success criteria	Lead	Actions	Monitoring Arrangements/ When?	Spending	Evaluation
<p>Offer more extra curricula clubs and ensure that high potential children are targeted for attendance.</p> <p>Increase participation levels in all children</p>	<p>Increased PA level from all children</p> <p>Increased PA level from children with a sedentary home/social life.</p> <p>More sports clubs available</p> <p>More non-traditional sports/activities available after school and at lunch times.</p> <p>Additional coaches to run clubs at school.</p>	CH + TAs	<p>Audit children's health and PA levels with questionnaire. Target those who are not PA after school/in their free time.</p> <p>Introduce more lunch time clubs – audit children – what would they like to do in their break time? Could link with ICT – Nintendo Wii club – excellent coordination/ balance/fitness tool + social benefits. Or dance mats?</p> <p>Range of non-traditional sports/activities to be available.</p> <p>Ask TAs to run a school club starting after Oct HT.</p> <p>Contact outside agencies/make contact with local sports clubs – initiate link and/or get qualified coaches DBS checked and running school clubs. Free if possible but paid if necessary.</p> <p>Offer free places to paid clubs for any child on PP list.</p>	<p>CH to create, send out and collate audits</p> <p>Registers for all clubs to be kept</p>	??	
<p>Offer SEND/disabled (and all) pupils the opportunity to take part in disability sports as after school club and in competition with other schools.</p>	<p>Increased PA level from SEND/ disabled children</p> <p>Increased numbers of children with SEND or with disabilities to attend lunch time and after school sports clubs.</p>		<p>Buy disability sports equipment</p> <p>Training for staff members who run these clubs</p> <p>Investigate disability sport external coaching opportunities</p>	Registers for all clubs to be kept	<p>£500</p> <p>£150</p> <p>??</p>	

Promotion of active, structured play at lunch times (Health and wellbeing)

Encourage active lunchtimes at school	Children participate in active lunchtime activities organised by the MTA Team + Young Leaders	CH	<ul style="list-style-type: none"> • Organisation of Young Leader programme <ul style="list-style-type: none"> - Applications - Training - Timetabling - Monitoring • Audit equipment – purchase additional resources 	October 2017	<p>CH cover £100</p> <p>£300</p>	
Improve facilities to allow better PE teaching and active lunch times	Facilities at school enable all learners to access the curriculum and gain a positive, structured education.	CH AT TS	<ul style="list-style-type: none"> • Upgrade current school playground <ul style="list-style-type: none"> • Update markings • Add football and basketball goals/ hoops • Add additional usable space for PE, clubs and active lunch times. <ul style="list-style-type: none"> • Put down all weather surfacing on school field to allow access all year round. Field currently unusable 90% of the year. Grass still available on school field + park so would not lose this facility. 	Target – Christmas	See above	

Participation in Competitive School Sport						
Objective	Success criteria	Lead	Actions	Monitoring Arrangements/ When?	Spending	Evaluation
Increase participation in Intra-school (house/team) sports throughout the school year.	<p>All children in the school to participate in a minimum of 3 intra school sports events each year.</p> <p>All children given the opportunity participate in a range of other sports throughout each year (e.g. House football).</p> <p>Greater numbers of children taken part in competitive intra school sport</p>	<p>CH</p> <p>TAs</p> <p>Coaches</p>	<p>CH to organise 3 x whole school intra school competitions throughout the year.</p> <p>Audit children and staff – what events would they like to compete in?</p> <p>Proposed: Autumn term: Cross country Spring Term: Orienteering Summer term: Sports day</p> <p>School club organisers (TAs, teachers and coaches) to organise a minimum of 1 intra school competition for their sport (liaise with CH – can be after school or at lunch times. Organisation of resources, pitches, letters home etc if required).</p>	<p>CH cover</p> <p>Collate and analyse data</p>	<p>CH cover £150</p>	
Increase participation in Inter-school sports throughout the school year.	Children to be given the opportunity to represent their school in a range of sports.	<p>CH</p> <p>TAs</p> <p>Coaches</p>	<p>Participation in local school festivals – every child to participate in at least one festival – set up by Wes Pugh (SSCo) – see separate schedule.</p> <p>Participation in central venue leagues Participation in a range of competitions organised by school games coordinator (Adrian Avery)</p> <p>Staff member/coach to take charge of, liaising with CH, the organisation of fixtures, training and competition write ups for school newsletter.</p> <p>Buy into local sports partnership HLC</p>	<p>CH to investigate what CVLs and festivals are currently available in the Holsworthy area</p> <p>Transport costs</p>	<p>£500</p> <p>£889</p>	
Running Total:					£21,669	October 2017

Expenditure

2015-2016		Budget: £9345	2016-2017		Budget: £9147	2017-2018		Budget: £18,190
Area spent	Costs		Area spent	Costs		Area spent	Costs	
PE curriculum								
Release time for PE subject leader	£600		Release time for PE subject leader	£600		Release time for PE subject leader	£700	
Restock PE lesson equipment	£600		Restock PE lesson equipment	£600		Restock PE lesson equipment	£1000	
Ipads for video, photo and PE assessment	£1882		Leap into Life resources	£110		Additional opportunities in swimming	£1000	
Courses/CPD	£100		Courses/CPD	tbc		Courses/CPD	£800	
			Playground markings repainted	150		Playground markings repainted	£1200	
						Upgrades to playground and surfacing	£13,000	
Affiliation								
SSCo fee/sporting community membership	£889		SSCo fee/sporting community membership	£889		SSCo fee/sporting community membership	£889	
YST membership	£180							
Healthy active lifestyles								
Setting up Breakfast club and cafe	£140					Release time for PE subject leader	£150	
Wake and shake staff cost	£380		Wake and shake staff cost	£380		Healthy activity club equipment	£250	
						Healthy cooking equipment	£250	
						Courses/CPD	£300	
						Wake & Shake staffing costs	£380	
						Breakfast club exercise equipment	£200	
Active, structured lunchtimes								
- Playground equipment/games	£250					Release time for PE subject leader – young leader training	£100	
- PA systems x 3	£450					Play equipment	£300	
- Playground equipment	£3200		Playground equipment	£6000				
- Play equipment	£250		Play equipment	£200				
Sport and health clubs								
Staff costs	£150		Staff costs	£150		Buy disability sports equipment	£500	
Trophy engraving	£100					Training courses for staff	£150	
Competitive sport								
Transport	£225					Transport	£500	
	£9396			£ 9229			£21,669	