

HOLSWORTHY C E PRIMARY SCHOOL

Sex and Relationship Education Policy

Sex and relationships education is an integral part of personal, social and health education. It is an inseparable part of the physical, intellectual and emotional growth of an individual.

Sex education is an intrinsic element in learning about relationships and is part of our Personal and Social education programme.

Aims

- To provide a secure and caring framework where learning can take place.
- To ensure that sex education is available to all children regardless of background, gender, ability, ethnicity, age, religion or disability.
- To foster self-worth and awareness, together with a sense of moral responsibility.
- To help the children acquire and practise important life skills such as critical thinking, decision making, communication and assertiveness.
- To allow the children to explore values and moral issues, to share and respect attitudes and beliefs and to consider the many different kinds of personal relationships.
- To educate children for life and living, preparing them to play an active role as citizens.

Guidelines

- Sex education will be taught in the context of relationships. Topics and themes will be repeated from year to year in greater depth, taking account of the pupils' development.
- The knowledge, understanding, skills and attitudes that pupils in Key Stages 1 and 2 will cover are outlined in Sex and Relationships education P.S.H.E. 2000 (Dfee) and within the science orders for both Key Stages.
- The delivery of the sex and relationship programme will be by the school staff with support from the school nurse.
- Parents are welcome to see the materials used in the teaching of sex and relationship education.
- The materials used are 'Growing Up' and 'Some of your Bits'.
- All lessons will be taught in mixed classes where appropriate but time will be provided for discussion in single sex groups if appropriate.
- The delivery of the sex and relationship programme will be:
 - a. as topics
 - b. through planned aspects of science
 - c. through pastoral time
 - d. addressed occasionally in assembly time
 - e. through occasional visits from the school nurse, parents and babies
 - f. through the use of story time and/or circle time

- Discussion will be encouraged at all times.
- Difficult or explicit questions do not have to be answered directly. Teachers will use their own discretion in these situations.
- Parents have the right to withdraw their child from sex education lessons that are outside the compulsory elements contained in the science curriculum. Once a child has been withdrawn he/she cannot take part in sex education until the request for withdrawal has been removed.

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Governors' Statement

Sex and Relationship education is an integral part of our Personal, Social and Health Education programme, an area which is considered important and valuable throughout the school.

We believe that sex and relationship education is an ongoing process which should start in the home and continue at school. This process should happen in partnership with parents. A positive effort will be made to inform and involve parents and to provide advice where appropriate. Parents are given the opportunity to see the teaching materials that are used in the classroom.

Effective sex and relationship education is essential if young people are to make responsible and well informed decisions about their lives. The objective of sex and relationship education is to help and support young people through their physical, emotional and moral development. The school's programme, embedded within the PSHE curriculum, will help children to respect themselves and others. The programme is tailored to the age and the physical and emotional maturity of the children and is delivered by the school staff.

Sex and relationship education is provided in a way that encourages pupils to consider morals and the value of family life. Discussion about relevant issues will take place with the children at the discretion of the teacher if it is felt that such discussion is appropriate to the context of the lesson and to the understanding and awareness of the group or individual.

Parents have the right to withdraw their children from all or part of any sex education provided, but not from the biological aspects of human growth and reproduction provided under National Curriculum science.

However, any parent wishing to withdraw their child should have the overall importance and relevance of the school's programme emphasised to them.

This document should be read in conjunction with the school's policy document on Sex and Relationships Education.